

Policy Character Education

Issued: 01/07

Rescinds: NEW

The Board of Education is committed to the ideals of good character and citizenship through character education as part of the District's mission of successful teaching and learning.

These ideals include, but are not limited to, the following.

- personal integrity and honest
- respect for the rights of all persons regardless of race, religion, sex, sexual orientation, age, physical condition or mental state
- sense of justice and fair play
- trustworthiness
- patriotism
- citizenship
- understanding, sympathy, concern and compassion for others
- discipline and pride in one's work
- respect for one's property and the property of others, including public property
- understanding of the rights and obligations of a citizen in a democratic society
- respect for authority

The District's program of character education will include a meaningful and challenging curriculum that respects all learners and helps them succeed. The district will maintain school communities in which positive behavior is practiced, demonstrated, modeled, and reinforced within an environment of mutual respect and dignity. The District will implement this program in close cooperation with parents of students.

The District will provide opportunities for the integration of character education throughout the curriculum in grades K-12. The district will include a discussion of the informational pamphlet issued by the Governor's office in respect to the sex and family education curriculum.

The process of integrating character education in school programs will include the involvement of students, staff, families and the greater school community (elected officials, community/civic/business leaders, religious institutions, youth organizations, government, media, and citizens at large).

The Superintendent will recommend any changes to the curriculum necessary to include character education objectives in the instructional program.

The Superintendent will develop guidelines to implement this policy as necessary.

The District will assess the character education program periodically. The evaluation will assess the character of the school, the school staff functioning as character educators and the extent to which students exhibit good character.